



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase the skill level in the delivery of quality teaching of games across the school.	Engaging and purposeful lessons, focusing on sport development and accessible to all children.	CPD to continue.
Purchase new equipment for playtime and PE lessons.	Children report that playtimes are enjoyable. PE lessons can operate successfully with the correct equipment.	Now need new storage and organised system to ensure equipment lasts longer and is easily audited.
Increase participation in sport and PE by offering subsidised extra- curricular sports clubs.	After school clubs filled and all children are able to attend.	Making the sport completely inclusive, giving all children the same opportunities.
Form partnerships with local schools for competitive opportunities.	A chance to compete and engage with other children.	A great way to share expertise and resources.
Dedicated staff to encourage children to be active at lunchtime.	More children participating in active games at lunchtime.	More children are accessing active games at lunchtime.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To improve the quality of PE sessions through:</b></p> <p>Staff CPD</p> <p>Improved range of sports taught in PE sessions</p> <p>New equipment for playtime and PE lessons.</p> <p>Additional swimming sessions in Year 6</p>	Children across the school	Key indicator 1, 2, 4.	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities.</p> <p>Exposure to a range of sports.</p> <p>More children leaving school able to meet National Curriculum targets for swimming.</p>	<p>Staff CPD working alongside Millwall and cricket coaches. No cost</p> <p>Funding for a range of equipment. (£9,743.93)</p> <p>Additional swimming lessons. (£1,657)</p>
<p><b>Increase physical activity through:</b></p> <p>Specialist sports coaching at lunchtimes.</p> <p>Research and purchase activity trackers to promote movement.</p> <p>Increase the range of extra-curricular activities on offer.</p>	Children across the school.	Key indicator 2 and 4.	<p>Children are able to access and enjoy more physical activity at school.</p> <p>Children are exposed to a wider range of activities to take part in.</p>	<p>Sports coaching from Top Mark (£4,000.00)</p> <p>Moki activity trackers (£4,998.00)</p> <p>Speakers for the</p>

				playground. Range of sporting equipment purchased to enable a wider range of activities to be offered. (£9,743.93)
<p><b>Develop physical development opportunities in Reception through:</b></p> <p>Buying new physical development equipment for gross and fine motor skills.</p> <p>Staff training about how to support the children to use the equipment.</p>	Children in Reception class	Key indicator 1 and 2	More children meeting the Physical Development Early Learning Goal by the end of Reception.	A range of equipment to develop fine and gross motor skills. (£2,000)

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchasing equipment to develop fine and gross motor skills in Reception.	An increased confidence in children to take part in physical activity outside.	Gross motor skill resources were particularly effective. Need more fine motor resources.
Additional swimming lessons in Year 6.	More children have reached the National Curriculum criteria to swim 25 meters than in previous years.	Additional lessons with a focus on the 4 strokes and safe self-rescue should be considered next year.
Specialist sports coaching at lunchtime.	More children are taking part in sport activities at lunchtime.	Next year focus on a specific sport to build skills and confidence in the children and allow them to apply the skills taught at other times of the day (such as break time) when the coaches aren't there.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	69%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	38%	<i>Local pool was closed throughout the pandemic and for a long period of time afterwards meaning that this cohort have not had swimming every year in KS2 as planned.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>20%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Many of our families do not access swimming outside of school lessons. To improve the number of children reaching national standards we provide additional top up lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming lessons are taken by trained coaches at the local pool.</p>



Signed off by:

Head Teacher:	<i>Louise Partridge and Cat Shuttleworth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Rolls (PE lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	12/7/24