

# Goose Green Primary School Sport Premium

## 2022-23

### Sports Funding

#### What is the Sports Premium?

The Government is providing funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding will be allocated to primary school Headteachers. The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase.

All schools received a lump sum of £8,000 plus a premium of £5 per pupil up until April 2017 – March 2018. From April 2018 – March 2019 all schools will receive a lump sum of £16,297 plus a premium of £10 per pupil. On 6th February 2014 the Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2020. Purpose of funding Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

#### Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching
- new or additional sport clubs
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils in after school sport clubs and holiday clubs

#### How will we be spending the Sports funding and who will benefit?

The Governors agree that the money must be used so that:

- all children benefit regardless of sporting ability
- that the most able children are given the opportunity to compete in advanced tournaments
- that staff have access to training opportunities and continued professional development

The Sports funding will be used to:

- Increase the skill level of staff in the delivery of quality P.E. teaching.
- Buy exciting and stimulating resources to facilitate the teaching of PE
- Increase participation in sport and PE by offering subsidised extra-curricular sports coaching.
- Extend after-school sports activities. We offer a range of school clubs, accessed by children from Key Stages one and two. We have built capacity by employing sports coaches to work alongside our teachers and have introduced additional clubs.
- Increasing playground activity at break times by introducing a range of sports.
- Provide more opportunities for children to compete. We feel it is important that children have the chance to represent their school and take part in competitive sport against other schools, especially in specialist competitions.

Key achievements to date: September 2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Raising the standard of PE across the school</li><li>• Building up the amount of exercise undertaken by children - raising the standards/awareness of mental and physical health</li><li>• Increased confidence, knowledge and skills of all staff in teaching PE and sport</li><li>• Broader experience of a range of sports and activities offered to all pupils</li></ul>	<ul style="list-style-type: none"><li>• Increase the range of inter-school competitions</li><li>• Increase the number of children partaking in extra-curricular sport who have not previously done so.</li><li>• Target children at risk of obesity to increase their participation</li></ul>

## How the Sports Premium will be spent at Goose Green:

Academic Year: 2022/23	Total fund allocated: £ 18550	Date Updated: 8-7-23	Total spent: 46% £8533	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			19%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To ensure all children are receiving at least 2 hours of PE a week.</li> <li>Widen the range of PE activities available to all pupils and increase overall participation: Specialist coaching within school time and with after school clubs</li> <li>Increase opportunities for physical activity during wrap around services.</li> </ul>	<p>P.E specialist and school staff are timetabled to be on the playground at all times during breaks. They will lead a wide range of organized games such as football, basketball, handball, skipping etc.</p> <p>Breakfast club to engage as much as possible in physical activity. After school clubs set up for various year groups for dance, football and netball.</p>	<p>£3465</p> <p>Some free</p>	<ul style="list-style-type: none"> <li>Looking at timetables – PE is on the increase and all classes are now taking part in 2 hours of PE per week.</li> <li>Children taking part in a variety of engaging opportunities</li> </ul>	<p>Dedicate training sessions for wider range of support staff to gain knowledge of games/ physical activities</p> <p>Ensure these are maintained and that a wide range of children are given access by monitoring uptake and offering specific children places.</p>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			4%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- Further improve resources and equipment for P.E. and access to them for all children and staff.</li> <li>- Staff research team for health and well being</li> <li>- Staff training</li> <li>- Free after school clubs</li> <li>- Wake up Wednesday</li> </ul>	<ul style="list-style-type: none"> <li>- More resources/PE equipment</li> <li>- Raising awareness amongst children, staff and parents</li> <li>- Current best practice and lesson planning</li> <li>- Provided by Goose Green staff</li> <li>- Access to local football stadium weekly for a running club for whole school and families</li> </ul>	<p>£ 750.91</p> <p>No funding allocated</p>	<ul style="list-style-type: none"> <li>- Children taking part in a number of different activities.</li> <li>- Football</li> <li>- Netball</li> <li>- Swimming</li> <li>- Rugby</li> <li>- Dance</li> </ul> <p>Continual growing take up in participants</p>	<p>Fundraising and links with local businesses to donate equipment.</p> <p>Enlist parent volunteers</p> <p>Maintain great relationship with club to provide service and other opportunities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase confidence in teachers delivering quality PE lessons</p> <p>PE curriculum mapped out carefully in order to ensure proper coverage as well as addressing gaps in skills.</p>	<ul style="list-style-type: none"> <li>- Staff meetings</li> <li>- Local contacts with Secondary schools to share resources and expert staff.</li>   <li>- Ensure all PE skills are added accurately to the school's updated long term curriculum map. Expert lesson planning to be shared throughout the school.</li> <li>-</li> </ul>	<p>No funding</p> <p>No funding</p>	<p>Staff now confident with planning and resourcing gymnastics lessons. Leading to more lessons taking place.</p> <p>All staff attended PE staff meeting Autumn Term (2021)</p> <p>Children now receiving well planned, structured lessons.</p>	<p>Getting more staff to attend the sessions next year.</p> <p>Looking for more training opportunities for staff</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Give children opportunities to experience different sports/activities	<ul style="list-style-type: none"> <li>- Wake up Wednesday</li> <li>- Weekly swimming from year 3- 6</li> <li>- Variety of different afterschool clubs</li> <li>- Ordered more equipment for the playground and for PE lessons</li> </ul>	£3727.80	<ul style="list-style-type: none"> <li>- Giving children the opportunity to experience a range of activities has led to a number of parents and children interested in joining outside clubs.</li> <li>- Different sports teaching different disciplines</li> <li>- Swimming</li> <li>- Taekwondo</li> <li>- Football</li> <li>- Cricket</li> <li>- American football</li> <li>- Athletics</li> </ul>	<p>Continue to be on the lookout for different opportunities for our children</p> <p>Swimming lessons underway for Year 3 - 6 children – 12 week programme with half termly updates on children’s progress</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop and engage in more competitions within the borough/ partnership	<ul style="list-style-type: none"> <li>- Year 3 – 6 to compete with local schools in Football and netball.</li> <li>- Mixed and single sex competitions</li> <li>- Throughout the year, year 6 compete in Millwall football club tournaments.</li> <li>- School football team part of a Saturday school football league.</li> </ul>	No funding  £500	Allowing children the opportunity to compete and use skills they have learnt during lessons or clubs at school	<ul style="list-style-type: none"> <li>- Ensuring there are enough adults to help out to take the children.</li> <li>- More opportunities in a variety of sports Ensure gender balance In sports</li> </ul>

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Swimming Data	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	29%
- What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	38%
What percentage of your current Year 6 cohort perform safe self- rescue in different water – based situations?	46%