

## Goose Green Design & Technology Progression in Nursery & Reception

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Unit	Hibernation Box		Sliding pictures		Designing and making a rainbow salad	
	Skills	<p>Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons</p> <p>Uses tools for a purpose.</p> <p>Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces</p> <p>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world</p> <p>Talks about why things happen and how things work</p>		<p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Manipulates a range of tools and equipment in one hand, tools include paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons</p> <p>Uses tools for a purpose.</p> <p>Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally, balancing, making enclosures and creating spaces</p>		<p>Takes practical action to reduce risk, showing their understanding that equipment and tools can be used safely</p> <p>Uses tools for a purpose.</p> <p>Can wash and can dry hands effectively and understands why this is important</p> <p>Willing to try a range of different textures and tastes and expresses a preference</p>	
Reception	Unit	Junk Modelling	Making soup	Bookmarks	Hanging decoration	Boats	Flower threading
	Skills	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and</p>	<p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced</p>	<p>Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Safely use and explore a variety of materials,</p>	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and</p>	<p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced</p>	<p>Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Safely use and explore a variety of materials,</p>

		<p>function. Use a range of small tools, including scissors, paint brushes and cutlery. Share their creations, explaining the process they have used.</p>	<p>vocabulary. Manage their own basic hygiene and personal needs, including...understanding the importance of healthy food choices Explore the natural world around them, making observations and drawing pictures of animals and plants. Use a range of small tools, including scissors, paint brushes and cutlery.</p>	<p>tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.</p>	<p>function. Share their creations, explaining the process they have used.</p>	<p>vocabulary Offer explanations for why things might happen. Explore the natural world around them, making observations and drawing pictures of animals and plants Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.</p>	<p>tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.</p>
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