

## Goose Green Curriculum Overview (2024-25 onwards)

Term	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b>	<b>Book:</b> Owl Babies <b>Topic:</b> Getting Bigger/ Growing Up	<b>Book:</b> Who Are You? / The Colour Monster/Nana Visits Luna <b>Topic:</b> All About Me	<b>Book:</b> Beegu <b>Geography:</b> Where Do We Belong? <b>Science:</b> Forces and Space: Seasonal Changes <b>RE:</b> Introduction to Islam <b>PSHE:</b> Well Being <b>DT:</b> Making a Moving Storybook <b>Computing:</b> Technology Around Us <b>PE:</b> Dance <b>Music:</b> Sounds for Storytelling <b>Art:</b> Line and Colour; <i>Molly Haslund; Wassily Kandinsky</i>	<b>Books:</b> Coming to England/ Granny Came on the Empire Windrush <b>History:</b> The Windrush <b>Science:</b> Animals: Life Cycles and Health <b>RE:</b> Sacred Texts: Islam <b>PSHE:</b> Well Being <b>DT:</b> Pouches <b>Computing:</b> IT Around Us <b>PE:</b> Attack vs Defense Games <b>Music:</b> Understanding Stories and Traditions of Caribbean Music <b>Art:</b> Collage; <i>Ebony G. Patterson</i>	<b>Book:</b> Gregory Cool <b>Geography:</b> Caribbean <b>Science:</b> Plants: Plant Reproduction <b>RE:</b> Introduction to Judaism <b>PSHE:</b> Well Being <b>DT:</b> Pneumatic Toys <b>Computing:</b> Connecting Computers <b>PE:</b> Football <b>Music:</b> Music from Other Cultures <b>Art:</b> Cloth, Thread, Paint; <i>Alice Kettle; Hannah Rae</i>	<b>Books:</b> Beowulf <b>History:</b> Saxons and Vikings <b>Science:</b> Animals: Digestion and Food <b>RE:</b> Introduction to Sikhism <b>PSHE:</b> Well Being <b>DT:</b> Long ship structures <b>Computing:</b> The Internet <b>PE:</b> Football <b>Music:</b> Composition <b>Art:</b> Drawing & Sculpture	<b>Book:</b> Adventures of Odysseus <b>History:</b> Ancient Greece <b>Science:</b> Materials: Mixtures and Separation <b>RE:</b> Introduction to Hinduism <b>PSHE:</b> Well Being <b>DT:</b> Making a Pop-up Book <b>Computing:</b> Systems and Searching <b>PE:</b> Football <b>Music:</b> Digital Video Games Music <b>Art:</b> Clay vessels; <i>Grayson Perry</i>	<b>Book:</b> Friend or Foe <b>History:</b> WW2 <b>Science:</b> Energy: Circuits, Batteries and Switches <b>RE:</b> Religion Around the World <b>PSHE:</b> Well Being <b>DT:</b> Waistcoats <b>Computing:</b> Communication and Collaboration <b>PE:</b> Football <b>Music:</b> Music and the War Effort/ Keep the Home Fires Burning <b>Art:</b> Oil Pastel Landscapes; Perspective; <i>Paul Nash; Henry Moore</i>
<b>Autumn 2</b>	<b>Book:</b> If I Had A Dinosaur <b>Topic:</b> Dinosaurs	<b>Book:</b> Biscuit Bear / Ravenous Beast/ Fruits/ Milly Cow Gives Milk <b>Topic:</b> Food	<b>Book:</b> Mae Among the Stars <b>History:</b> Significant Individuals <b>Science:</b> Materials: Everyday Materials <b>RE:</b> Introduction to Islam <b>PSHE:</b> Health <b>DT:</b> Puppets <b>Computing:</b> Digital Painting <b>PE:</b> Gymnastics <b>Music:</b> Response to Stimuli <b>Art:</b> Weaving; <i>Alma Thomas</i>	<b>Book:</b> The Great Fire of London/ Great Fire of Tooley Street <b>History:</b> Great Fires <b>Science:</b> Materials: Uses of Everyday Materials <b>RE:</b> Sacred Texts: Islam <b>PSHE:</b> Health <b>DT:</b> Baby Bear Chair <b>Computing:</b> Digital Photography <b>PE:</b> Ball Skills <b>Music:</b> 1666 Performance <b>Art:</b> Printmaking and 3D Making	<b>Books:</b> Stone Age Boy/ Stone Age Tales <b>History:</b> Stone Age to Iron Age <b>Science:</b> Materials: Rocks and Soil <b>RE:</b> Introduction to Judaism <b>PSHE:</b> Health <b>DT:</b> Electric Poster <b>Computing:</b> Stop Frame Animation <b>PE:</b> Ball Skills <b>Music:</b> Music and Instruments Through History <b>Art:</b> Exploring Charcoal; <i>Edgar Degas; Laura McKendry</i>	<b>Book:</b> The Great Kapok Tree <b>Geography:</b> Rainforests <b>Science:</b> Materials: States of Matter <b>RE:</b> Introduction to Sikhism <b>PSHE:</b> Health <b>DT:</b> Adapting a Recipe <b>Computing:</b> Audio Production <b>PE:</b> Ball Skills <b>Music:</b> Combining Sounds <b>Art:</b> Cloth, Paint, Collage	<b>Book:</b> Journey to the Centre of the Earth <b>Geography:</b> Earthquakes and Volcanoes <b>Science:</b> Materials: Properties and Changes <b>RE:</b> Introduction to Hinduism <b>PSHE:</b> Health <b>DT:</b> Monitoring Devices <b>Computing:</b> Video Production <b>PE:</b> Ball Skills <b>Music:</b> Seismic sounds Composition <b>Art:</b> Abstract Painting; <i>Frank Bowling</i>	<b>Book:</b> Garbage King <b>Geography:</b> Rivers and Mountains of Africa <b>Science:</b> Living Things: Evolution and Inheritance <b>RE:</b> Religion Around the World <b>PSHE:</b> Health <b>DT:</b> Navigating the World <b>Computing:</b> Web Page Creation <b>PE:</b> Ball Skills <b>Music:</b> Songs from South and West Africa <b>Art:</b> Drawing & Painting Self-portraits; <i>Amoako Boafo, Bisa Butler</i>
<b>Spring 1</b>	<b>Book:</b> Super Daisy and Real Superheroes <b>Topic:</b> Real Superheroes	<b>Book:</b> Little Red/ Gender swapped fairy tales/ Anansi/ The Bog Baby <b>Topic:</b> Fantasy	<b>Book:</b> Major Dizzy, Major Glad/ The Naughty Bus <b>History:</b> Transport <b>Science:</b> Animals: Comparing Bodies <b>RE:</b> Introduction to Christianity <b>PSHE:</b> Economic Well Being <b>DT:</b> Wheels and Axles <b>Computing:</b> Moving a Robot <b>PE:</b> Football <b>Music:</b> Rhythm Patterns <b>Art:</b> Printmaking and Collage; warm and cool colours; <i>Paul Klee</i>	<b>Book:</b> The Magic Paintbrush <b>Geography:</b> China <b>Science:</b> Living Things: Habitats <b>RE:</b> Christianity: Practices <b>PSHE:</b> Economic Well Being <b>DT:</b> Balanced Diet <b>Computing:</b> Robot Algorithms <b>PE:</b> Gymnastics <b>Music:</b> Pentatonic Scale <b>Art:</b> Composition and Scale; <i>Georgia O'Keeffe</i>	<b>Books:</b> The Story of Tutankhamun/ Egyptian Myths <b>Science:</b> Animals: Movement and Nutrition <b>History:</b> Ancient Egypt <b>RE:</b> Christianity: Teachings and Action <b>PSHE:</b> Economic Well Being <b>DT:</b> Egyptian Collar <b>Computing:</b> Sequencing Sounds <b>PE:</b> Gymnastics <b>Music:</b> Minimalist music <b>Art:</b> Painting Tonal Variation	<b>Book:</b> The Arabian Nights <b>History:</b> Early Islamic Civilisation <b>Science:</b> Energy: Electricity and Circuits <b>RE:</b> Islam: Teachings and Action <b>PSHE:</b> Economic Well Being <b>DT:</b> Fastenings <b>Computing:</b> Repetition in Shapes <b>PE:</b> Gymnastics <b>Music:</b> Islamic Song-Nasheed <b>Art:</b> Collage - Pattern & Colour; <i>Rachel Parker</i>	<b>Book:</b> Escape from Pompeii <b>Science:</b> Life Cycles: Living Things and Reproduction <b>History:</b> Roman Britain <b>RE:</b> Christianity: Ethics and War <b>PSHE:</b> Economic Well Being <b>DT:</b> Stuffed Toys <b>Computing:</b> Selection in Physical Computing <b>PE:</b> Gymnastics <b>Music:</b> Say it with Sound <b>Art:</b> Painting and Drawing to Show Form	<b>Book:</b> Boy in the Tower <b>Geography:</b> Gentrification <b>Science:</b> Living Things: Classifying Big and Small <b>RE:</b> Introduction to Buddhism <b>PSHE:</b> Economic Well Being <b>DT:</b> Playgrounds <b>Computing:</b> Variables in Games <b>PE:</b> Gymnastics <b>Music:</b> Miami Drumming <b>Art:</b> Sculptural Environments; <i>David Hockney</i>

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Spring 2	<b>Books:</b> Luna Loves Art <b>Topic:</b> We All Love Art!	<b>Book:</b> Handa's Hen/Cow <b>Topic:</b> Farms	<b>Book:</b> Hair Love/ The Growing Story <b>Topic:</b> The Body <b>Science:</b> Animals: Sensitive Bodies <b>RE:</b> Introduction to Christianity <b>PSHE:</b> Citizenship <b>DT:</b> Smoothies <b>Computing:</b> Grouping Data <b>PE:</b> Multi-skills <b>Music:</b> Combining Sounds on Instruments <b>Art:</b> Printmaking and Sewing Skills	<b>Book:</b> Tadpole's Promise <b>Topic:</b> Mini-beasts <b>Science:</b> Living Things: Microhabitats <b>RE:</b> Christianity: Practices <b>PSHE:</b> Citizenship <b>DT:</b> Making a Moving Mini-beast <b>Computing:</b> Pictograms <b>PE:</b> Multi-skills <b>Music:</b> Using ICT for Digital Composition <b>Art:</b> Mini-beast Sculptures with Wire and Found Objects	<b>Book:</b> Iron Man <b>Topic:</b> Technology <b>Science:</b> Forces: Forces and Magnets <b>RE:</b> Christianity: Teachings and Action <b>PSHE:</b> Citizenship <b>DT:</b> Wearable Technology <b>Computing:</b> Branching Databases <b>PE:</b> Multi-skills <b>Music:</b> Instrumental Ocarina <b>Art:</b> Wire Portrait Sculpture; <i>Alexander Calder</i>	<b>Book:</b> Varjak Paw <b>Topic:</b> Animals <b>Science:</b> Animals: Classification and Changing Habitats <b>RE:</b> Islam: Teachings and Action <b>PSHE:</b> Citizenship <b>DT:</b> Torches <b>Computing:</b> Data Logging <b>PE:</b> Multi-skills <b>Music:</b> Ukulele <b>Art:</b> Textured Clay Tile	<b>Book:</b> Cosmic/ Hidden Figures <b>Topic:</b> Space <b>Science:</b> Forces: Earth and Space <b>RE:</b> Christianity: Ethics and War <b>PSHE:</b> Citizenship <b>DT:</b> Bridges <b>Computing:</b> Flat File Databases <b>PE:</b> Multi-skills <b>Music:</b> Explore How Our Universe Inspired Composers <b>Art:</b> Fashion design	<b>Books:</b> Oliver Twist/ The Highwayman <b>History:</b> Britain and Empire <b>Science:</b> Animals: Circulation and Health <b>RE:</b> Introduction to Buddhism <b>PSHE:</b> Citizenship <b>DT:</b> Steady-hand Game <b>Computing:</b> Spreadsheets <b>PE:</b> Multi-skills <b>Music:</b> Keyboards <b>Art:</b> Lino-cut Printing; <i>Frank Jozef and William Morris</i>
Summer 1	<b>Book:</b> Aarghhh Spider/ Worm Diary/ Nature Trail <b>Topic:</b> Our Garden	<b>Book:</b> The Wind in The Willows/ Rosie the Hen <b>Topic:</b> Journeys and Adventures	<b>Book:</b> Cyril the Lonely Cloud <b>Science:</b> Plants: Introduction to Plants <b>Geography:</b> Weather <b>RE:</b> Islam: Practices <b>PSHE:</b> Family and Relationships <b>DT:</b> Constructing a Windmill <b>Computing:</b> Digital Writing <b>PE:</b> Tennis <b>Music:</b> Composing Weather Chants and Rhythm Patterns <b>Art:</b> Exploring Watercolours; <i>JMW Turner</i>	<b>Book:</b> Flotsam <b>Science:</b> Plants: Plants and Growth <b>Geography:</b> The Beach <b>RE:</b> Sacred Texts: Christianity and Festivals <b>PSHE:</b> Family and Relationships <b>DT:</b> Fairground Wheel <b>Computing:</b> Digital Music <b>PE:</b> Tennis <b>Music:</b> Develop Understanding of Rock and Roll Music <b>Art:</b> Abstract & Expressive Painting; <i>Van Gogh; Charlie French</i>	<b>Book:</b> Treasure Island <b>Geography:</b> Treasure! <b>Science:</b> Energy: Lights and Shadows <b>RE:</b> Islam: Visual art <b>PSHE:</b> Family and Relationships <b>DT:</b> Eating Seasonally <b>Computing:</b> Desktop Publishing <b>PE:</b> Dance <b>Music:</b> Instrumental Ocarina <b>Art:</b> Blingy Brooches; <i>Andrew Logan</i>	<b>Book:</b> Picasso/ Toro Toro! <b>Geography:</b> Our Continent <b>Science:</b> Energy: Sounds and Vibrations <b>RE:</b> Christianity: Art and Stories <b>PSHE:</b> Family and Relationships <b>DT:</b> Mindful Moments <b>Computing:</b> Photo Editing <b>PE:</b> Tennis <b>Music:</b> Ukulele/ Arts week <b>Art:</b> Still Life Painting on Black Card; <i>Pablo Picasso</i>	<b>Books:</b> The Arrival/ The Other Side of Truth <b>Geography:</b> Global Movement <b>Science:</b> Forces: Unbalanced Forces <b>RE:</b> Islam and Social Action <b>PSHE:</b> Family and Relationships <b>DT:</b> Doodlers <b>Computing:</b> Introduction to Vector Graphics <b>PE:</b> Tennis <b>Music:</b> Songfest/ Building Groove <b>Art:</b> Mixed-media Self-Portraits with a Narrative; <i>Mike Barrett</i>	<b>Book:</b> Robot Girl <b>Topic:</b> Sci-Fi <b>Science:</b> Energy: Light and Reflection <b>RE:</b> Place Study: Jerusalem <b>PSHE:</b> Family and Relationships <b>DT:</b> Automata Toys <b>Computing:</b> 3D Modelling <b>PE:</b> Tennis <b>Music:</b> Samba <b>Art:</b> Sculpture; <i>Yayoi Kusama</i>
Summer 2	<b>Carnival</b> <b>Book:</b> 10 things I Can Do To Help My World <b>Focus:</b> What Can We Do To Help?	<b>Carnival</b> <b>Book:</b> The Robber Raccoon <b>Focus:</b> Recycling	<b>Carnival</b> <b>Book:</b> Somebody Crunched Colin <b>Focus:</b> Littering <b>Science:</b> Making Connections: Investigating Science through Stories <b>RE:</b> Islam: Practices <b>PSHE:</b> Safety and the Changing Body <b>DT:</b> Celebration <b>Computing:</b> Programming Animations <b>PE:</b> Athletics <b>Music:</b> Understanding Different Styles of Music <b>Art:</b> Clay Sea Turtles	<b>Carnival</b> <b>Book:</b> Clean Up/ Somebody Swallowed Stanley <b>Focus:</b> Water Pollution <b>Science:</b> Making Connections: Plant Based Materials <b>RE:</b> Sacred Texts: Christianity and Festivals <b>PSHE:</b> Safety and the Changing Body <b>DT:</b> Celebration <b>Computing:</b> Programming Quizzes <b>PE:</b> Athletics <b>Music:</b> World Music <b>Art:</b> Water-themed Art	<b>Carnival</b> <b>Book:</b> The Bear in the Stars <b>Focus:</b> Endangered Animals <b>Science:</b> Making Connections: Does Hand Span Affect Grip Strength? <b>RE:</b> Islam: Visual art <b>PSHE:</b> Safety and the Changing Body <b>DT:</b> Constructing a Castle <b>Computing:</b> Events and Actions in Programs <b>PE:</b> Athletics <b>Music:</b> Music from History and Other Cultures <b>Art:</b> Printmaking	<b>Carnival</b> <b>Book:</b> The Forest Girls/ Wild Wild Wood <b>Focus:</b> Deforestation <b>Science:</b> Making Connections: How Does Flow of Liquids Compare? <b>RE:</b> Christianity: Art and Stories <b>PSHE:</b> Safety and the Changing Body <b>DT:</b> Making a Slingshot Car <b>Computing:</b> Repetition in Games <b>PE:</b> Athletics <b>Music:</b> Exploring Musical Styles <b>Art:</b> Paper Sculpture	<b>Carnival</b> <b>Book:</b> Floodland <b>Focus:</b> How Does Climate Change Impact People? <b>Science:</b> Animals: Human Timeline Making Connections: Does the size of an asteroid affect the size of its impact crater? <b>RE:</b> Islam and Social Action <b>PSHE:</b> Safety and the Changing Body <b>DT:</b> Developing a Recipe <b>Computing:</b> Selection in Quizzes <b>PE:</b> Athletics <b>Music:</b> Calypso Percussion <b>Art:</b> Mixed-media Landscapes	<b>Carnival</b> <b>Book:</b> Old Enough to Save the Planet/ Climate Rebels <b>Focus:</b> Climate Activism <b>Science:</b> Making Connections: Are some Sunglasses Safer Than Others? <b>RE:</b> Place Study: Jerusalem <b>PSHE:</b> Safety and the Changing Body <b>DT:</b> Come Dine With Me <b>Computing:</b> Sensing Movement <b>PE:</b> Athletics <b>Music:</b> Samba <b>Art:</b> Art Activism; <i>Luba Lukowa, Banksy</i>